

Tento materiál byl vytvořen rámci projektu EU peníze školám  
Operačního programu Vzdělávání pro konkurenceschopnost



<b>Název školy:</b>	Základní škola a Mateřská škola, Hradec Králové, Úprkova 1
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<b>Název:</b>	VY_32_INOVACE_6C_17_To have got - questions
<b>Téma:</b>	6C_Aj 6. roč.
<b>Datum ověření:</b>	VM ověřen dne 30. 11. 2012 v 6.A
<b>Číslo projektu:</b>	CZ.1.07/1.4.00/21.3215
<b>Anotace:</b>	DUM je určen k vysvětlení a následnému procvičení otázky od slovesa „mít“. Žáci se učí nejen ptát, ale i krátce odpovídat – lze pracovat ve dvojicích a vytvořit malé dialogy. V posledním cvičení si prověřují znalosti tvarů slovesa „mít“ v oznamovací, tázací i záporné větě.

To have got- questions

# To have got- questions

I **have got** a dog.

**Have** you **got** a dog?

The dog **has got** a long tail.

**Has** the dog **got** a long tail?

They **have got** a new car.

**Have** they **got** a new car?

How do we make questions?

# To have got- questions

Have I got a sister?

Have you got a car?

Has she got a new doll?

Has he got a blue ball?

Has it got a long tail?

Have we got a lot of books?

Have you got three dogs?

Have they got a computer?

## Make questions.

1. She has got a camera.
2. I have got a lot of free time.
3. The animal has got four legs.
4. Helen's got a new phone.
5. We have got tickets for the concert.
6. I've got a headache.
7. They've got two children.
8. He's got the keys in his bag.

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## Answer the questions.

1. Has Henry got a green ball? (+)
2. Have you got a sister? (+)
3. Have the Browns got a garden? (-)
4. Has your sister got a bike?(-)
5. Has Mary got a pet? (+)
6. Have we got History on Tuesday? (+)
7. Have they got many CDs? (-)
8. Has your school got a computer room? (+)

## Answer the questions.

1. Has Henry got a green ball? **Yes, he has.**
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3. Have the Browns got a garden? (-)
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5. Has Mary got a pet? (+)
6. Have we got History on Tuesday? (+)
7. Have they got many CDs? (-)
8. Has your school got a computer room? (+)

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6. **Have we got History on Tuesday? (+)**
7. Have they got many CDs? (-)
8. **Has your school got a computer room? (+)**

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6. **Have we got History on Tuesday?** **Yes, we have.**
7. Have they got many CDs? **No, they haven't.**
8. **Has your school got a computer room?** **Yes, it has.**

Read the questions and answers. Then write sentences about Julia.

Have you got a bike?	Yes.	She has got ...
Have you got an MP3 player?	No.	She ...
Have you got a pet?	Yes, a dog.	
Have you got a mobile phone?	No.	
Have you got a watch?	Yes.	
Have you got any brothers or sisters?	Yes, two sisters.	

Check your answers.

She has got a bike.

She hasn't got an MP3 player.

She has got a dog.

She hasn't got a mobile phone.

She's got a watch.

She's got two sisters.

Look at the questions again and answer them.

Have you got these things?

(Yes, I have. / No, I haven't.)

Have you got a bike?

Have you got an MP3 player?

Have you got a pet?

Have you got a mobile phone?

Have you got a watch?

Have you got any brothers or sisters?

Now work with a partner. Ask and answer.

Have you got a bike?

Have you got an MP3 player?

Have you got a pet?

Have you got a mobile phone?

Have you got a watch?

Have you got any brothers or sisters?

Complete the sentences. Use **have got ('ve got)**, **has got ('s got)**, **haven't got** or **hasn't got**.

1. Betty \_\_\_\_\_ a car. She walks everywhere.
2. I'm not feeling well. I \_\_\_\_\_ a cold.
3. 'Where's my ruler?' 'I don't know. I \_\_\_\_\_ it.
4. Joe \_\_\_\_\_ three children, two boys and a girl.
5. How much money \_\_\_\_\_ you \_\_\_\_\_ ?
6. We can't open the door. We \_\_\_\_\_ a key.
7. He likes animals, he \_\_\_\_\_ a rabbit and a parrot.
8. What's the matter? I \_\_\_\_\_ something in my eye.

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ZŠ ÚPRKOVA

INVESTICE DO ROZVOJE VZDĚLÁVÁNÍ

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<b>Použití zdroje:</b>	HUTCHINSON, Tom. <i>Project</i> . Oxford: Oxford University Press, c1999, 80 s. ISBN 01-943-6523-9. BOURKE, Marjorie Fuchs. <i>Grammar express: for self-study or the classroom ; with answers</i> . 2. impr. Harlow: Longman, 2004. ISBN 05-827-7645-7. MURPHY, Raymond. <i>Essential grammar in use: a self-study reference and practice book for elementary students of English : with answers</i> . 2nd ed. Cambridge: Cambridge University Press, 1997, 300 s. ISBN 05-215-5928-6.
<b>Citace:</b>	
<b>Anotace:</b>	